Welcome to ID 543

Introduction to R

About this class

- Quick! Intense!
 - Daily homeworks & final project
 - Use office hours! Your classmates! The internet!
 - It will require practice afterward, and time to sink in
 - The goal is to set you up for success and give you resources to learn more



Experiment! You are not going to break anything!

About this class

- Everything you need is at http://id543.louisahsmith.com
 - Canvas will link you there, but good to bookmark as well
 - Everything admin/grade-related on Canvas
- General format:
 - Some overview slides
 - An example together
 - Practice on your own/with your classmates
 - Repeat



Tip

Try to solve a problem yourself first, classmate second, teaching team third

Homeworks

Did you make a good-faith effort to answer the question using the tools we've covered in class?

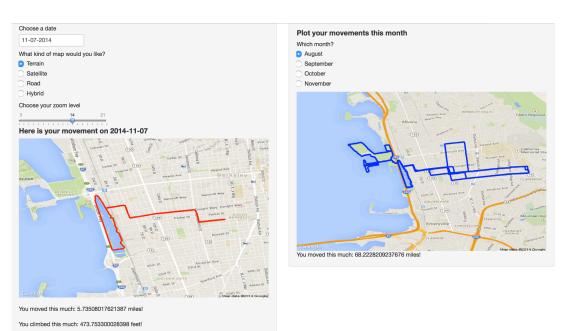
- Read the error message carefully. Check for missing/extra commas and parentheses. Restart R and reload the data.
- Go back to the slides. What were the day's goals? What were the functions we covered?
- Check out the reading it can be good to get another perspective.
- Google using key words from the class. There are lots of ways to do things, but try to find strategies using tools we've covered in class (e.g., if you search with "tidyverse" you'll find a lot of what we cover).
- Ask a classmate how they approached it. Don't copy and paste even if you end up writing exactly what they did, type it out yourself for practice.
- If you can't solve a problem, include code you tried and describe the strategies you used to try to solve it.

About this class

- Day 1: dataframes and variables
- Day 2: data manipulation and management
- Day 3: models and tables
- Day 4: figures and more

About Louisa

- Assistant professor at Northeastern University
 - Department of Public Health & Health Sciences and the Roux Institute (Portland)
- Started using R during my master's (so almost 10 years of experience)
 - Learned mostly by doing!
 - Twitter, blogs, RStudio::conf, meetups
- First iteration of this class when I was a PhD student here
- Basically everything I do is in R!



That's an average pace of 8:24.0156031028528 per mile

About Xiyue

Education

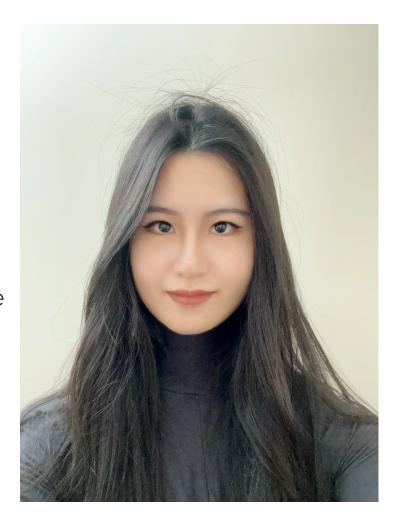
- Bachelor's Degree in Nutrition, University of Washington, Seattle
- Current MS Student in Epidemiology, Harvard University

Previous Experience

- Research Assistant/Student Researcher at Duke Kunshan University, Tsinghua University, and Peking University
- Used STATA and R for research

Research Interests

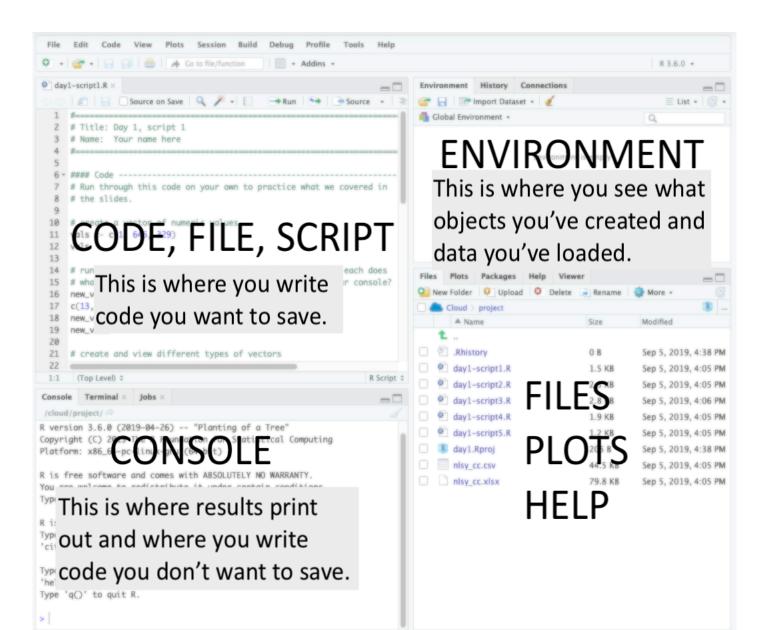
• Diet and NAFLD, Liver Cancer in older adults



Today's goals

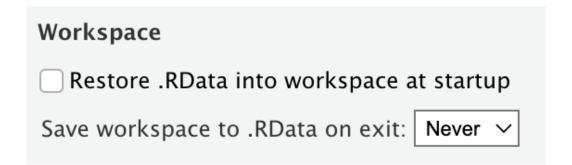
- Familiarize yourselves with RStudio
- Introduce you to the tidyverse and the concept of packages
- Explore data stored in dataframes
- Create new variables
- Learn about factor variables and how to manipulate them

RStudio



Start fresh

- If you have used R previously, an old workspace may still be active when you open RStudio
- You always want to start with a fresh session
- Go to Tools -> Global Options, and under General, change these settings:





Now, you can just quit and restart RStudio if something goes wrong! You can also go to Session -> Restart R to clear your session.

Rainbow parentheses

Always confirm you are closing your parentheses!

Tools -> Global Options -> Code -> Display -> Rainbow Parentheses

```
colourise <- function(text, as = c("success", "skip", "warning", "failure", "error")) {
    if (has_colour()) {
        crayon::style(text, testthat_style(as))
    } else {
        text
    }
}

has_colour <- function() {
    isTRUE(getOption("testthat.use_colours", TRUE)) && crayon::has_color()
}

testthat_style <- function(type = c("success", "skip", "warning", "failure", "error")) {
    type <- match.arg(type)

c(
    success = "green",
    skip = "blue",
    warning = "magenta",
    failure = "orange",
    error = "orange"
)[[type]]
}

}

}

}

}

}

}

}

}

}

**TRUE (as)

**Crayon::has_color()

**Crayon::has_color()

**Error = color =
```

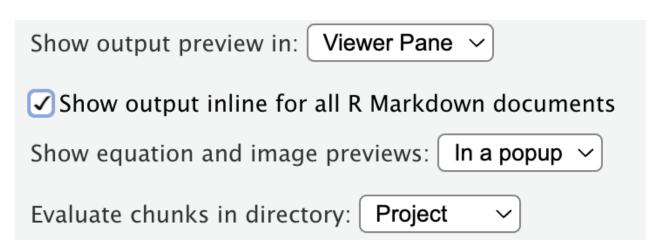
https://posit.co/blog/rstudio-1-4-preview-rainbow-parentheses/

Print output to console

You can run...

- code that you type directly in the console
 - code you won't need to run again
- code in an .R script
- code in a qmd (Quarto) or Rmd (R Markdown) file
 - code you want to render to an html, word, or pdf file

I like to have all code print to the console for consistency:



Packages

- Some functions are built into R
 - mean(), lm(), table(), etc.
- They actually come from built-in packages
 - base, stats, graphics, etc.
- Anyone (yes, anyone) build their own package to add to the functionality of R
 - {ggplot2}, {dplyr}, {data.table}, {survival}, etc.



1. Image from Zhi Yang

Packages

You have to install a package once¹

```
1 install.packages("survival")
```

 You then have to load the package every time you want to use it

```
1 library(survival)
```

1. Actually, with every new major R release, but we won't worry about that.

Packages

"You only have to buy the book once, but you have to go get it out of the bookshelf every time you want to read it."

```
1 install.packages("survival")
2 library(survival)
3 survfit(...)
```

SEVERAL DAYS LATER ...

```
1 library(survival)
2 coxph(...)
```

Package details

- When you use install.packages, packages are downloaded from CRAN (The Comprehensive R Archive Network)
 - This is also where you downloaded R
- Packages can be hosted lots of other places, such as Bioconductor (for bioinformatics), and Github (for personal projects or while still developing)
- The folks at CRAN check to make things "work" in some sense, but don't check on the statistical methods...
 - But because R is open-source, you can always read the code yourself
- Two functions from different packages can have the same name... if you load them both, you may have some trouble

Demo

Script vs. console, installing packages, and changing settings

The biggest difference between R and Stata is that R can have many different objects in its environment

- datasets, numbers, figures, etc.
- you have to be explicit about storing and retrieving objects
 - e.g., what dataset a variable belongs to

R uses <- to store objects in the environment

I call this the "assignment arrow"

```
1 # create values
2 vals <- c(1, 645, 329)</pre>
```

Now vals holds those values

Marning

No assignment arrow means that the object will be printed to the console (and lost forever!)

Objects

We can retrieve those values by running just the name of the object

```
1 vals
[1] 1 645 329
```

We can also perform operations on them using functions like mean()

```
1 mean(vals)
[1] 325
```

If we want to keep the result of that operation, we need to use <- again

```
1 mean_val <- mean(vals)</pre>
```

Types of data (*classes*)

We could also create a character *vector*.

```
1 chars <- c("dog", "cat", "rhino")
2 chars
[1] "dog" "cat" "rhino"</pre>
```

Or a *logical* vector:

- 1 logs <- c(TRUE, FALSE, FALSE)
 2 logs
 [1] TRUE FALSE FALSE</pre>
- (i) Note
 We'll see more options as we go along!

Types of objects

We created *vectors* with the c() function (c stands for concatenate)

We could also create a *matrix* of values with the matrix() function:

```
1 # turn the vector of numbers into a 2-row matrix
2 mat <- matrix(c(234, 7456, 12, 654, 183, 753), nrow = 2)
3 mat

[,1] [,2] [,3]
[1,] 234 12 183
[2,] 7456 654 753</pre>
```

Indices

The numbers in square brackets are *indices*, which we can use to pull out values:

```
1 # extract second animal
2 chars[2]
[1] "cat"
```

We can pull out rows or columns from matrices:

```
1 # extract second row
2 mat[2, ]

[1] 7456 654 753

1 # extract first column
2 mat[, 1]
[1] 234 7456
```

Exercise

Pre-class challenges

Dataframes

- We usually do analysis in R with dataframes (or some variant)
- Dataframes basically work like spreadsheets: here, columns are variables, and rows are observations
- Here's some data from the National Longitudinal Survey of Youth:

Newfunction: glimpse()

We can get a quick overview of the data with the glimpse() function:

1 glimpse(nlsy)

```
Rows: 1,205
Columns: 15
$ id
             <dbl> 3, 6, 8, 16, 18, 20, 27, 49, 57, 67, 86, 96, 97, 98, 117,...
$ glasses
             <dbl> 0, 1, 0, 1, 0, 1, 0, 1, 1, 0, 0, 1, 1, 0, 0, 0, 0, 0, 1, 1, ...
$ evesight
             <dbl> 1, 2, 2, 3, 3, 2, 1, 1, 2, 1, 3, 5, 1, 1, 1, 1, 3, 2, 3, ...
$ sleep wkdy
             <dbl> 5, 6, 7, 6, 10, 7, 8, 8, 7, 8, 8, 7, 7, 7, 8, 7, 7, 8, 8,...
$ sleep_wknd
             <dbl> 7, 7, 9, 7, 10, 8, 8, 8, 8, 8, 8, 7, 8, 7, 8, 7, 4, 8, 8,...
$ nsibs
             <dbl> 3, 1, 7, 3, 2, 2, 1, 6, 1, 1, 7, 2, 7, 2, 2, 4, 9, 2, 2, ...
             $ race eth
             <dbl> 2, 1, 2, 2, 1, 2, 2, 2, 1, 2, 2, 2, 2, 1, 2, 2, 2, 2, ...
$ sex
             $ region
             <dbl> 22390, 35000, 7227, 48000, 4510, 50000, 20000, 23900, 232...
$ income
$ age bir
             <dbl> 19, 30, 17, 31, 19, 30, 27, 24, 21, 36, 17, 19, 29, 30, 2...
 eyesight cat <fct> Excellent, Very Good, Very Good, Good, Good, Very Good, E...
$ glasses cat <fct> Doesn't wear glasses, Wears glasses/contacts, Doesn't wea...
$ race_eth_cat <fct> "Non-Black, Non-Hispanic", "Non-Black, Non-Hispanic", "No...
             <fct> Female, Male, Female, Female, Female, Female, Female, Female.
$ sex cat
```



Note

Notice that I write a function name followed by parentheses to signal it is a function, and can take *arguments* within the parentheses

New function: summary()

We can also get a summary of the data with the summary() function:

```
summary(nlsy)
                 glasses
                                eyesight
                                             sleep wkdy
     id
              Min. :0.0000 Min. :1.00 Min. : 0.000
              1st Qu.:0.0000
                             1st Qu.:1.00
1st Qu.: 2317
                                           1st Qu.: 6.000
Median : 4744
              Median :1.0000
                              Median :2.00
                                           Median : 7.000
                                   :1.99
Mean : 5229
              Mean :0.5178
                              Mean
                                           Mean : 6.643
3rd Ou.: 7937
              3rd Ou.:1.0000
                              3rd Qu.:3.00
                                           3rd Qu.: 8.000
Max. :12667
              Max. :1.0000
                                   :5.00
                                           Max. :13.000
 sleep_wknd
                  nsibs
                                 race_eth
                                                  sex
Min. : 0.000
              Min. : 0.000
                              Min. :1.000 Min. :1.000
1st Qu.: 6.000
              1st Qu.: 2.000
                              1st Qu.:2.000
                                             1st Qu.:1.000
Median : 7.000
              Median : 3.000
                             Median :3.000
                                             Median :2.000
Mean : 7.267
               Mean : 3.937
                              Mean :2.395
                                             Mean :1.584
3rd Qu.: 8.000
               3rd Qu.: 5.000
                              3rd Qu.:3.000
                                             3rd Qu.:2.000
Max. :14.000
               Max. :16.000
                              Max. :3.000
                                             Max. :2.000
                                age bir
   region
                  income
                                              eyesight cat
Min. :1.000
                         0 Min. :13.00
              Min. :
                                           Excellent:474
              1st Qu.: 6000
                            1st Qu.:19.00
                                           Very Good:385
1st Qu.:2.000
              Median :11155
Median :3.000
                            Median :22.00
                                           Good
                                                    :249
              Mean :15289
                            Mean :23.45
Mean :2.593
                                           Fair
                                                   : 78
3rd Qu.:3.000
              3rd Qu.:20000
                            3rd Qu.:27.00
                                           Poor
                                                   : 19
                            Max. :52.00
Max. :4.000
              Max. :75001
              glasses_cat
                                          race_eth_cat sex_cat
Doesn't wear glasses :581 Hispanic
                                               :211
                                                     Male :501
Wears glasses/contacts:624
                          Black
                                                     Female:704
                          Non-Black, Non-Hispanic:687
```

Indices in dataframes

We can pull out data from dataframes using the "square bracket notation" we already saw:

```
1 nlsy[3, ]
# A tibble: 1 × 15
                                 id glasses eyesight sleep wkdy sleep wknd nsibs race eth sex region
           <dbl> <dbl > <dbl> <dbl > <db
# i 6 more variables: income <dbl>, age_bir <dbl>, eyesight_cat <fct>,
               glasses_cat <fct>, race_eth_cat <fct>, sex_cat <fct>
           1 nlsy[, 3]
# A tibble: 1,205 \times 1
                   eyesight
                                       <dbl>
```

Dollar sign notation

It's much more useful to be able to pull out a variable by its name, though:

```
1 nlsy$sex_cat
                Female Female Male Female Female Female Male
 [1] Female Male
 [11] Female Female Female Female Female Female Female Female Female
 [21] Female Male
                Female Female Male
                                          Female Male Female Female
                Male Female Female Male
 [31] Male
          Male
                                         Female Female Male
                                                            Female
 [41] Female Male
                Female Male Female Male
                                                             Male
                                          Male
                                                Female Male
           Female Female Male
                                                Female Male
                                                             Male
 [51] Male
                                    Female Male
           Female Male
 [61] Male
                      Female Female Male
                                        Male Female Female Male
                             Female Male
                      Male
 [71] Female Male Male
                                          Male Male
                                                      Male
                                                             Female
 [81] Female Female Female Female Female Male
                                                             Female
                                               Female Male
           Female Female Female Female Female Female Male
 [91] Male
                                                             Female
[101] Female Female Female Male
                                  Male
                                                             Female
                                         Female Male
                                                      Male
[111] Female Male
                Male Male Male
                                    Female Male
                                               Male
                                                      Male
                                                             Male
[121] Female Female Male Female Female Female Female Male
                                                             Male
[131] Female Female Male Female Female Female Female Male
                                                           Female
[141] Male
          Male Female Female Male Male
                                          Female Female Female
[151] Female Female Female Male Female Female Male
                                                      Male
[161] Female Male
               Female Female Male Female Female Female Male
           Female Female Female Female Female Female Female
[171] Male
[181] Female Male
                 Male
                       Female Male
                                    Female Male
                                                Female Female Female
[191] Male
           Female Female Female Male Female Male Male
                                                             Male
```

Summarize a single variable

We can also get a summary of a single variable:

```
1 summary(nlsy$sex_cat)

Male Female
501 704

1 summary(nlsy$income)

Min. 1st Qu. Median Mean 3rd Qu. Max.
0 6000 11155 15289 20000 75001
```

Variables

- Variables can be different types, including numeric, character, logical, and factor.
- You can check what type of variable you're dealing with:
 class(nlsy\$sex_cat) (factor!)
- A special type of dataframe called a "tibble" will show you at the top:

```
# A tibble: 1,205 × 15
    id glasses eyesight sleep_wkdy sleep_wknd nsibs race_eth sex region
    <dbl>    <db
```



tibbles are basically just pretty dataframes

1 as_tibble(nlsy)[, 1:4]

1 as.data.frame(nlsy)[, 1:4]

	id	glasses	eyesight	sleep_wkdy	
1	3	0	1	5	
2	6	1	2	6	
2 3 4 5 6 7 8	8	0	2	7	
4	16	1	3	6	
5	18	0	3	10	
6	20	1	2	7	
7	27	0	1	8	
8	49	1	1	8	
9	57	1	2	7	
10	67	0	1	8	
11	86	0	3	8	
12	96	1	5	7	
13	97	1	1	7	
14	98	0	1	7	
15	117	0	1	8	
16	137	0	1	7	
17	172	0	3	7	
18	179	1	2	8	
19	186	1	3	8	
20	200	1	3	8	
21	205	0	4	7	
22	218	1	2	6	
23	227	0	2	8	
2.4	227	0	Е	7	

Different ways to do the same thing

There are usually multiple ways to achieve a task in R. Ideally we'd like solutions that are:

- readable: If you share your code with someone, can they figure out what you're doing?
- reliable: Is this way always going to work, even if the data is slightly different?
- **safe**: Is this way going to introduce errors into your code without you noticing?
- **fast**: Is this an efficient way to do things, given all of the above?

We'll focus on the *tidyverse* because I think it's the optimal mix of those characteristics

tidyverse

The same people who make RStudio also are responsible for a set of packages called the tidyverse



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http://www.jstatsoft.org/

Tidy Data

Hadley Wickham RStudio

Abstract

A huge amount of effort is spent cleaning data to get it ready for analysis, but there has been little research on how to make data cleaning as easy and effective as possible.

tidyverse

- install.packages ("tidyverse") actually downloads more than a dozen packages¹
- library(tidyverse) loads:

ggplot2, dplyr, tidyr, readr, purrr, tibble, stringr, forcats, lubridate

This is by no means the only way to manage your data, but I find that a lot of the time, it's the easiest and simplest way to get things done.



1. See which ones at https://tidyverse.tidyverse.org

Exercise

Intro to dataframes

Creating variables

Two (of several) ways to take the (natural) log of income and store it in the dataframe:

```
1 nlsy$log_income <- log(nlsy$income)</pre>
```

OR

(i) Note

The second way may look longer now, but we'll see later why it's useful when we make lots of variables at once!

New function: Creating a new variable with

mutate()

General format:

```
1 dataframe <- mutate(dataframe,</pre>
                        new variable = function(old variable))
```

We can do whatever we want to a variable to make a new one:

```
1 nlsy <- mutate(nlsy,</pre>
                    new_id = id + 1)
```



mutate() is a function that acts on a dataframe, so when we use the assignment arrow, it's to store the dataframe with the new variable back in the same place

Making variables in "Base R"

```
1 nlsy$region_cat <- factor(nlsy$region)</pre>
   nlsy$income <- round(nlsy$income)</pre>
   nlsy$age_bir_cent <- nlsy$age_bir - mean(nlsy$age_bir)</pre>
   nlsy$index <- 1:nrow(nlsy)</pre>
   nlsy$slp_wkdy_cat <- ifelse(nlsy$sleep_wkdy < 5, "little",</pre>
                                    ifelse(nlsy$sleep_wkdy < 7, "some",</pre>
 6
                                            ifelse(nlsy$sleep_wkdy < 9, "id</pre>
                                                    ifelse(nlsy$sleep_wkdy
 8
 9
10
```

Very quickly your code can get overrun with dollar signs (and parentheses, and arrows)

```
baseline$momusbirth <- factor(ifelse(baseline$momusbirth == "NEVER KNEW MOTHER", NA, as.character(baseline$momusbirth)))</pre>
baselineśdadusbirth <- factor(ifelse(baselineśdadusbirth == "NEVER KNEW FATHER", NA, as.character(baselineśdadusbirth)))
baseline$dadusbirth <- factor(ifelse(baseline$dadusbirth == "OTHER COUNTRY", "IN OTHER COUNTRY", as.character(baseline$dadusbirth)))
baseline$southchild <- factor(baseline$southchild, levels = c("NO", "YES"))
baseline$rev_degree <- factor(ifelse(is.na(baseline$rev_degree), "None", as.character(baseline$rev_degree)))</pre>
baseline$hs_dip <- factor(ifelse(is.na(baseline$hs_dip), "None", as.character(baseline$hs_dip)))</pre>
baseline$hs_dip <- factor(ifelse(baseline$hs_dip %in% c("GED1HS2", "HS1GED2"), "BOTH", as.character(baseline$hs_dip)))
 baseline$dadedu4 <- cut(baseline$dadedu,
                                   breaks = c(0, 11.9, 12, 16, 100),
                                    right = T, include.lowest = T,
                                    labels = c("< 12 years", "12 years", "12-16 years", ">= 16 years"))
baseline$momedu4 <- cut(baseline$momedu,
                                    breaks = c(0, 11.9, 12, 16, 100),
                                    right = T, include.lowest = T,
                                    labels = c("< 12 years", "12 years", "12-16 years", ">= 16 years"))
baseline$momedu4 <- factor(ifelse(is.na(baseline$momedu4), "Missing", as.character(baseline$momedu4)))
baseline$dadedu4 <- factor(ifelse(is.na(baseline$dadedu4), "Missing", as.character(baseline$dadedu4)))
baseline$childhealth <- factor(ifelse(is.na(baseline$childhealth), "Missing", as.character(baseline$childhealth)))
baseline$parentallove <- factor(ifelse(is.na(baseline$parentallove), "Missing", as.character(baseline$parentallove)))</pre>
baseline$urbanchild <- droplevels(factor(baseline$urbanchild, labels =</pre>
                                                        c("Urban", "Rural", "Rural")))
baseline$physicalabuse2 <- factor(baseline$physicalabuse2)</pre>
baseline$alcoholic <- factor(baseline$alcoholic)</pre>
baseline$mentallyill <- factor(baseline$mentallyill)</pre>
full_data$momusbirth <- factor(ifelse(full_data$momusbirth)))</pre>
 full data$dadusbirth <- factor(ifelse(full data$dadusbirth == "NEVER KNEW FATHER", NA, as.character(full data$dadusbirth)))
full_data$dadusbirth <- factor(ifelse(full_data$dadusbirth == "OTHER COUNTRY", "IN OTHER COUNTRY", as.character(full_data$dadusbirth)))
full_data$rev_degree <- factor(ifelse(is.na(full_data$rev_degree), "None", as.character(full_data$rev_degree)))
full_data$hs_dip <- factor(ifelse(is.na(full_data$hs_dip), "None", as.character(full_data$hs_dip)))
full_data$hs_dip <- factor(ifelse(full_data$hs_dip %in% c("GED1HS2", "HS1GED2"), "BOTH", as.character(full_data$hs_dip)))
full_data$southchild <- factor(full_data$southchild, levels = c("NO", "YES"))</pre>
 full_data$urbanchild <- droplevels(factor(full_data$urbanchild, labels =</pre>
                                                        c("Urban", "Rural", "Rural")))
full data$physicalabuse2 <- factor(full data$physicalabuse2)</pre>
full data$alcoholic <- factor(full data$alcoholic)</pre>
 full data$mentallyill <- factor(full data$mentallyill)</pre>
 full_data$dadedu4 <- cut(full_data$dadedu,
                              breaks = c(0. 11.9. 12. 16. 100).
                               right = T, include.lowest = T,
                               labels = c("< 12 years", "12 years", "12-16 years", ">= 16 years"))
```

Cleaner way to make lots of new variables

```
1 nlsy <- mutate(nlsy, # dataset
2  # new variables
3  region_cat = factor(region, labels = c("Northeast", "North Cer
4  income = round(income),
5  age_bir_cent = age_bir - mean(age_bir),
6  index = row_number() # a special function that gives the row r
7  # could make as many as we want....
8 )</pre>
```

O Tip

We can refer to variables within the same dataset (region, income, age_bir) without the \$ notation

mutate() tips and tricks

You still need to store your dataset somewhere, so make sure to include the assignment arrow

Good practice to make new copies with different names as you go along

mutate() tips and tricks

You can refer immediately to variables you just made:

○ Tip

"Chunk" your work on the same/similar variables so you can keep track of how a variable is derived.

Exercise

Making variables

Factor variables

When I downloaded the data originally, it was all numeric ("double")

I already converted some variables into categorical ("factor") variables (using the codebook)

- factors have levels
- the first level is the reference level when you include it in a regression

Newfunction: count()

We can explore factor variables (and other types!) using count():

○ Tip

Like mutate(), this function takes a dataframe as its first argument. The second argument is the variable you want to count.

Cross-tabulations

Actually, count() can take a whole series of variable names:

```
# A tibble: 4 × 3
glasses_cat sex_cat n
<fct> <fct> <fct> <int>
1 Doesn't wear glasses Male 280
2 Doesn't wear glasses Female 301
3 Wears glasses/contacts Male 221
4 Wears glasses/contacts Female 403
```

i Note

If this isn't in the format you want your cross-tab in, don't worry – we'll see other funtions that make better tables later. This output is handy though, because it's a dataframe! (Actually, a tibble!)

New function: converting a variable with factor()

Again, two ways of doing the same thing:

The factor() function does nothing to the names of the values

Marning

The levels will be in numeric order, or alphabetical order if a character variable. This means that factor(c(1, 2, ..., 10)) will have a different ordering than factor(c("1", "2", ..., "10")).

We can assign names to the values

Marning

Make sure the order of the levels = and labels = arguments always match!

It's always good practice to confirm everything looks right

Exercise

Intro to factors

My favorite R function: case_when()

I used to write endless strings of ifelse() statements

 If A is TRUE, then B; if not, then if C is true, then D; if not, then if E is true, then F; if not, ...

This can be extremely hard to follow!

case_when() syntax

- Ask a question (i.e., something that will give TRUE or FALSE) on the left-hand side of a ~
- sleep_wkdy < 5 ~
- If TRUE, variable will take on value of whatever is on the right-hand side of the ~
- ~ "little"
- Proceeds in order ... if TRUE, takes that value and stops
- If you want some default value, you can end with
 .default = {something}, which every observation will get if everything else is FALSE
- .default = NA is the default default

Logicals: answers to TRUE/FALSE questions

When we want to know if something is

- equal: ==
- not equal: !=
- greater than or equal to: >=
- less than or equal to: <=

We also can ask about multiple conditions with \mathbb{Q} (and) and \mathbb{T} (or).

case_when() combines a lot of "if-else" statements

```
1 nlsy <- mutate(nlsy, slp_cat_wkdy =</pre>
                       case_when(sleep_wkdy < 5 ~ "little",</pre>
2
3
                                  sleep_wkdy < 7 ~ "some",</pre>
                                  sleep_wkdy < 9 ~ "ideal",</pre>
4
5
                                  sleep_wkdy < 12 ~ "lots",</pre>
6
                                  .default = NA
8
9
  count(nlsy, sleep_wkdy, slp_cat_wkdy)
```

case_when() example

- Which value would someone with sleep_wknd = 8 and sleep_wkdy = 4 go?
- What about someone with sleep_wknd = 11 and sleep_wkdy = 4?
- What about someone with sleep_wknd = 7 and sleep_wkdy = 7?

Creating a factor variable from a character variable after using case_when()

What order will these levels be in?

Side note: another way to look at factors

In the next few slides, I'll use the summary() function
(rather than count()) to look at factors

- It's easier to fit the output on slides
- However, it doesn't show anything interesting for character variables so I usually prefer count(), which does

```
1 summary(nlsy$slp_chr_wkdy)

Length Class Mode
    1205 character character

1 summary(nlsy$slp_cat_wkdy)

ideal little lots some NA's
    626 67 47 462 3
```

forcats package

- Tries to make working with factors safe and convenient
- Functions to make new levels, reorder levels, combine levels, etc.
- All the functions start with fct_so they're easy to find using tabcomplete!
- Automatically loads with library(tidyverse)



Reorder factors

ideal

626

3

462

little

The fct_relevel() function allows us just to rewrite the names of the categories out in the order we want them (safely).

```
1 nlsy <- mutate(nlsy,</pre>
2
                   slp_cat_wkdy_ord = fct_relevel(slp_cat_wkdy,
3
                                                      "little",
4
                                                      "some",
                                                     "ideal",
5
6
                                                      "lots"
8
9
  summary(nlsy$slp_cat_wkdy_ord)
```

What if you misspell something?

```
nlsy <- mutate(nlsy,</pre>
                       slp_cat_wkdy_ord2 = fct_relevel(slp_cat_wkdy,
 2
 3
                                                                "little",
                                                                "soome",
 4
 5
                                                                "ideal",
                                                                "lots"))
 6
Warning: There was 1 warning in `mutate()`.
i In argument: `slp cat wkdy ord2 = fct relevel(slp cat wkdy, "little",
 "soome", "ideal", "lots")`.
Caused by warning:
! 1 unknown level in `f`: soome
 1 summary(nlsy$slp_cat_wkdy_ord2)
little ideal
              lots
                    some
                          NA's
        626
                   462
```

You get a warning, and levels you didn't mention are pushed to the end.

Recode a factor

```
NE NC S W
206 333 411 255
```

Other orders

How about from most people to least?

```
1 nlsy <- mutate(nlsy, region_cat = fct_infreq(region_cat))
2 summary(nlsy$region_cat)

South North Central West Northeast
411 333 255 206</pre>
```

Or the reverse of that?



This will be handy when running regressions and creating graphs.

Add levels

We have some missing values – let's say we want to include them as a group in a table, figure, or regression.

Remove levels

Or maybe we want to combine some levels that don't have a lot of observations in them:

```
more less NA's
673 529 3
```

Add and remove

Or we can have R choose which ones to combine based on how few observations they have:

Probably not a good idea for factors with an inherent order

There are 25 fct_ functions in the package. The sky's the limit when it comes to manipulating your categorical variables in R!

I never remember all of them – the goal is not for you to either, but for you to be able to find what you need!



Exercise

Factor functions

Today's summary

- We learned about the <u>tidyverse</u> and how to install and load packages
- We learned about the tibble and how to create new variables in a dataframe
- We learned about factor variables and how to manipulate them

Today's functions

- install.packages("package"): install a package (once)
- library(package): load a package (every time you want to use it)
- c(value, value): concatenate values into a vector
- mean(vector); sd(vector): calculate the mean and standard deviation of a vector
- glimpse(dataframe): get a quick overview of a dataframe
- summary(dataframe); summary(dataframe\$variable): get a summary of a dataframe or single variable
- mutate(dataframe, new_variable = function(old_variable)): create a new variable
- factor(variable, labels = , levels =): convert a variable to a factor
- case_when(variable < value ~ "label", variable == value ~ "label"): create a
 new variable based on a series of conditions
- fct_relevel(), fct_recode(), fct_infreq(), fct_rev(), fct_na_value_to_level(), fct_collapse(), fct_lump(), etc.: functions to manipulate factors (don't worry about memorizing, look up when you need to!)